Mulberry
Canon Barnett Primary

Evidencing the Impact of the Primary PE and Sport Premium
2025-2026 – Autumn Term

Total to carry Forward to Autumn Term 2025/2026.	£ 0
Income 2025-2026 Payment 1 October/November 2025	£ 8,675
Total Income:	£ 8,675
Total Spend: Autumn Term 2025-2026	£ 8,675
Income 2025-2026 Payment 2 April/May 2026	£TBC

Key achievements to date until July 2025	Areas for further improvement and baseline evidence of need:
High-quality CPD for staff delivered by external provider (Premier Education) Staff have benefited from structured professional development sessions led by *Premier Education*, improving confidence, subject knowledge, and consistency in PE teaching across the school. **Enhanced PE experiences through Trust-wide collaboration** The school has strengthened links with another Trust academy, enabling pupils to access a wider range of sporting opportunities through a whole school sporting event led by members of the academy sport staff team **Improved playtimes and physical activity provision** Investment in equipment and structured activities has resulted in more active, engaging, and enjoyable break and lunchtime experiences.	Ensure the excellent delivery of PE across the school. Collect data to understand how active children are outside of school life. To further diversify the Mulberry Canon Barnett Primary PE curriculum to include an inspirational sports person in line with MCB Curriculum Drivers. Explore use of a cricket coach to build school-wide sport experience.

Meeting national curriculum requirements for swimming and water safety.	2025-2026
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Current Year 6- 67% can swim competently, confidently and proficiently over a distance of at least 25 metres. Current Year 6- 40% can use a range of strokes effectively for example, front crawl, backstroke and breaststroke. Current Year 6- 67% can perform safe self-rescue in different water-based situations. Year 4 are having weekly swimming lessons this term; data will be collected for this cohort in 2027-2028 when they reach Y6.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. To date it has not been used in this way.	

Academic Year: 2025-2026	**Total fund allocated to date:** Sept £8,675	**Date Updated: Autumn Term 2025-2026**
Key indicator 1: Increased confidence, knowledge and skills of staff in teaching PE and sport		
Intent	**Implementation**	**Impact**
Staff demonstrate increased confidence, knowledge, and competence in delivering high-quality PE lessons that engage all pupils and promote progress. Staff apply a broader range of skills and effective teaching strategies in PE from ongoing CPD and observations of specialist PE coaches/staff-leading to improved pupil participation, enjoyment, and outcomes.	Provide regular, high-quality CPD and coaching opportunities for all staff with Premier, focusing on improving subject knowledge, planning, and delivery of PE and sport. Implement team-teaching, modelling, and peer support approaches to develop staff confidence and consistency in delivering engaging and progressive PE lessons. Use specialist input and structured resources to support staff in delivering effective PE sessions, with ongoing feedback to strengthen practice across the school.	Staff demonstrate improved confidence, subject knowledge, and teaching quality in PE PE teaching is consistently strong across all phases, with pupils experiencing well-structured, engaging, and progressive lessons delivered with increased consistency and skill.

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Key indicator 2: The engagement of all pupils in regular physical activity		
Intent	**Implementation**	**Impact**
All pupils are supported and encouraged to engage in regular physical activity, contributing to healthier, more active lifestyles. The school promotes a culture where physical activity is embedded into the school day, increasing overall participation and enjoyment of sport and movement. Opportunities are provided for pupils to be active, helping to improve wellbeing, focus, and readiness to learn.	Provide inclusive play opportunities during break and lunchtimes, ensuring all pupils are actively engaged. Year 5 and Year 6 pupils act as Play Leaders, supporting children in Key Stage 1 to take part in organised games and physical activities-to develop leadership skills in older pupils while promoting positive interaction, teamwork, and increased physical activity for younger children. Integrate regular movement and physical activity into the school day to ensure pupils are active beyond PE lessons. Develop partnerships with other local schools for competition opportunities. Extend the school offer and provision for extended sports opportunities in a new extracurricular club	Children are having daily exercise in KS1 and KS2; pupils more focused during direct teaching; children enjoy brain breaks this year. Decrease in the number of incidents at lunchtime. Play Makers supporting younger children

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Key indicator 3: The profile of PE and Sport being raised across the school as a tool for whole school improvement		
Intent	**Implementation**	**Impact**
The profile of PE and sport is raised across the school so that all pupils recognise its importance for health, wellbeing, and personal development- recognising and celebrating pupils' involvement in sporting activities esp new competitions with other E1 schools PE and sport are used as key drivers for whole-school improvement, promoting high expectations, engagement, and achievement across all areas of school life. Provide cricket coach for one KS2 class to develop sport specialism in school	Develop a calendar of sporting events, starting with inter-school competitions with other E1 schools Celebrate pupils' sporting achievements through assemblies, newsletter and digital platforms to raise the visibility of sport across the school community. Explore the introduction of pupil "Sports Ambassadors" or a School Sports Crew to promote participation, support events, and encourage engagement in physical activity at playtimes and lunchtimes-that could work alongside Play Makers. Look at possible primary school training opps for these pupils. Use PE lessons to promote school motto and expectations and determination across all subjects and school activities. Incorporate physical activity and movement breaks into the school day to improve concentration, behaviour, and readiness to learn. Track participation and engagement in start of extracurricular sport competitions to identify pupils who may benefit from targeted encouragement or support. Explore further staff training for summer term to ensure high-quality PE delivery for next academic year that promotes high expectations for effort, behaviour, and achievement. Link sporting success and effort to whole-school reward systems to reinforce positive attitudes and engagement.	New participation and enthusiasm in inter-school competitions, leading to greater pupil engagement and pride in representing the school. Raised profile of PE and sport across the school community, resulting in improved pupil awareness and celebration of sporting achievements. Pupils are more active at lunchtimes with introduction of more varied activities including scooters Strengthened pupil leadership with Play Makers (sports ambassadors ongoing exploration) and increased active participation at playtimes and lunchtimes Strengthened pupil understanding and consistent demonstration of school motto and expectations Improved pupil concentration, behaviour, and readiness to learn as a result of regular physical activity and movement breaks throughout the school day. Better targeted provision for extracurricular sport- E1 Basketball and Cricket competitions- leading to increased and more inclusive participation

	Employ a qualified cricket coach to deliver structured coaching sessions to one KS2 class each term, focusing on skill development, teamwork, and game understanding. Play Makers to be involved with sourcing new sports/play equipment for social times	among pupils. Increased pupil motivation and positive attitudes towards sport and physical activity through recognition and reward linked to effort and achievement. Improved cricket skills, teamwork, and game understanding among one KS2 class, alongside increased enjoyment and participation in specialist coaching sessions.

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Key indicator 4: Broader experience of a range of sports and activities offered to pupils		
Intent	**Implementation**	**Impact**
To provide pupils with opportunities beyond the core curriculum so they can develop new skills, discover interests, and build confidence and enjoyment in lifelong physical activity-introducing inter-school sports competitions	Develop a programme of inter-school sports competitions to provide pupils the opportunity to participate in after school sport competitions now-to support the development of new skills, confidence, and enjoyment in physical activity	Early stages of participation in inter-school competitions have provided a small group of pupils with valuable opportunities to experience new sports, helping to build initial confidence, teamwork skills, and enjoyment of competitive physical activity, with clear potential for wider future involvement.

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Key indicator 5: Increased participation in competitive sport		
Intent	**Implementation**	**Impact**
Begin increasing opportunities for a small number of pupils to participate in competitive sport, with a focus on inclusive, supported experiences of inter-school competitions that build confidence, enjoyment, teamwork, and a positive introduction to healthy competition.	Introduce a small-scale programme of competitive sport opportunities, including basketball and cricket competitions, enabling selected pupils/pupils who express interest to participate in inter-school events that develop skills, teamwork, confidence, and enjoyment of competitive physical activity	Initial involvement in basketball and cricket competitions has provided a small group of pupils with positive first experiences of competitive sport, helping to develop basic game skills, teamwork, and confidence, while laying the foundations for increased future participation across the school.